

Clive CE Primary School and Nursery Home Learning and Enrichment Policy

Statement of intent

Clive C.E. Primary School and Nursery is a vibrant, enthusiastic, forward thinking and safe learning environment in which children are given every opportunity to complete a fulfilling primary school education.

At Clive School, we believe that Home Learning and Enrichment plays an important part in a child's education. We know that the opportunities and experiences which children have outside of school are important in developing and enriching their lives.

This Home Learning and Enrichment Policy was developed in consultation with staff members, parents, pupils and with the full agreement of the governing body.

Aims

Clive School's Home Learning and Enrichment Policy aims to:

- Develop a consistent approach to Home Learning and Enrichment throughout the school.
- Make sure that teaching staff, parents and pupils are aware of their responsibilities with regard to Home Learning and Enrichment.
- Ensure that parents have clarity on what their child is expected to do.
- Encourage pupils to develop the responsibility and self-discipline required for independent study.
- Work with parents and involve them in their child's learning and to keep them informed about the work their child is covering.
- Use Home Learning and Enrichment as a tool for raising standards of attainment.
- Improve the quality of the learning experiences by extending it beyond the classroom.
- Give pupils further practice and deeper understanding of skills, knowledge and concepts learned at school.

Signed by:

_____	Headteacher	Date: _____
_____	Chair of governors	Date: _____

1. Responsibilities

The role of the headteacher and governing body:

1. Monitor the effectiveness of the policy every year.
2. Review the policy every year and make appropriate updates as required.
3. Discuss with staff about the effectiveness of the policy.
4. Meet with parents as appropriate.
5. Support parents with information about Home Learning and Enrichment.
6. Inform new parents about the Home Learning and Enrichment Policy.

The role of the teacher:

1. Plan the curriculum for the year and publish this on the website. This will include Home Learning and Enrichment ideas.
2. Provide an explanation of Home Learning tasks and ensure all pupils understand what they have to do.
3. Ensure all Home Learning is purposeful and ensure parents understand how they can help support their child's learning.
4. Publish the 'Essentials' list on the website and the week in each term when testing will take place.
5. Publish the 'Life Skills and Enrichment' on the website.
6. To set and mark Year 6 homework in English and Maths regularly.
7. Class 2 and 3 teachers to set a Home Learning Project twice a year.
8. Ensure Home Learning and Enrichment takes equal opportunities into account and that the needs of pupils with disabilities are considered.

The role of parents/carers:

1. Support their child in completing Home Learning and Enrichment activities as published on the website.
2. Become involved in their child's Home Learning and encourage their child to have a positive attitude towards it.
3. Praise their child and celebrate achievements with regard to their Home Learning.
4. Keep the school informed of any change in circumstances which may affect their child's Home Learning.
5. To check the website regularly for updates, including class blogs.

The role of pupils:

1. Take responsibility for their own Home Learning
2. Have a positive approach towards Home Learning and Enrichment.

2. Home Learning and Enrichment-information for parents

Information about Home Learning and Enrichment is available on the school website. The following is a brief summary:

Essentials

This is a list of 'essential information' which each child will need to know and practice. The list for each class is on the website. The 'Essentials' test takes place each term.

Life Skills and Enrichment

This is a list of life skills which we would like each child to experience in on year. Please refer to the website for the list for your child's class.

Reading

Reading is a life skill. Children should be encouraged to read every day. The website will guide you with how you can support your child.

Spelling

Spelling tests are given each week. Spellings for the test will be sent home each week. Please support your child with the learning of these.

Number Facts

Multiplication tables and division facts, and addition and subtraction facts underpin all learning in maths. Please support your child with the learning of these.

Curriculum Support

Curriculum plans for each class are on the website. Please refer to these in order to support you child with Home Learning.

Home Learning Projects (Class 2 and 3)

These are set twice a year. Information is sent in The Friday Post and published on the website. Please work with your child to produce a project. Parents/carers are invited to school to view the projects and talk to the children.

Recording Home Learning and Enrichment

This is recorded in differing ways, dependent on the age of the children. Please refer to the following for information about your child's class.

- 1. Class 1-Blog on the website**
- 2. Class 2-Class Book**
- 3. Class 3-Individual record (purple exercise book)**

Year 6

To prepare for the Year 6 SATs, the children in Year 6 will be given formal homework (Maths and English). A meeting will be held in the autumn term with the Year 6 parents. Year 6 pupils are expected to complete homework on time. Teachers will keep records of pupils

completing homework which will be regularly checked. If pupils fail to complete homework, teachers will contact parents to find out why. The work may be marked orally with the Year 6 pupils. The teacher will see any children individually if there are any concerns.

3. Pupils with SEND

The school recognises that pupils with special educational needs and disabilities (SEND) may require that specific tasks be set in the form of Individual Intervention Records. However, it is also important that they also do as much in common with other pupils. A balanced amount of the right type of homework will be set for pupils with SEND, in consultation with the parents and the Special Needs Coordinator (SENCo).

4. Equal Opportunities

At Clive C. E. Primary School and Nursery, governors and staff members are committed to providing the full range of opportunities for all pupils, regardless of gender, disability, ethnicity and social, cultural or religious background. All children have equal access and inclusive rights to the curriculum regardless of their gender, race, disability or ability.

5. Policy review

- 5.1. This policy is reviewed annually by the Policy Committee
- 5.2. The scheduled review date for this policy is May 2019.

**Appendix 1: Home Learning and Enrichment Policy Agreement
Form**

Please complete this form and return to the school. It will be filed and is an important of our Home-School Agreement.

Child's name: _____

Class: _____

I have read and support the Home Learning and Enrichment Policy and recognise its importance to my child's educational progress and development.

Signed: _____ (Parent/Guardian)

Date: _____

Year 6 only-I will do my homework every week.

Signed: _____ (Child)

Date: _____