

# Clive CE Primary School and Nursery

## Pupil Premium Plan 2018/19

### 1. Summary information

Total number of pupils	84	Number of pupils eligible for PPG	8	Actual PPG budget	£ 6,480
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### 2. Summary of the PPG

#### Purpose

Pupil premium is additional funding for publicly funded schools in England.

It is designed to help disadvantaged pupils of all abilities perform better, and close the gap between them and their peers.

Due to the small numbers in our school this action plan outlines broad areas of support to ensure that no one child can be identified from the information. The school holds more detailed action plans which are reviewed regularly to ensure that each child has the support needed to ensure they make progress, equal to, or better than their peers.

### 3. Key priorities

Considering outcomes from the previous academic year and whole school raising achievement priorities.

In the end of KS2 tests 2019:

100% Pupils receiving pupil premium funding achieve the expected standard in Grammar Punctuation and Spelling.

100% Pupils receiving pupil premium funding achieve the expected standard in Reading.

100% Pupils receiving pupil premium funding achieve the expected standard in Mathematics.

The funding priorities in school ensure that no child is disadvantaged. Pupils are tracked rigorously so that they make good or better progress from their starting points. Access is given to after school clubs to enable children to benefit from the wider curriculum opportunities available to everyone. Classroom support is planned in where appropriate and children have 1:1 support where needed. Learning mentor support is available to pupils according to need.

## School Priorities 2019/20:

- All pupils will be able to evaluate and edit their writing across the curriculum, empowering them to be self-directed learners specific to their age and stage of development.
- All stake holders will have a firm hold of what it means to be a Church school and pupils will be clear on the teachings of the Bible and how this can help us to lead lives underpinned by values which can make a difference in society and prepare us for the challenges life brings.
- Pupils will engage in a creative curriculum in order to inspire them to be curious about the world around them enabling them to be resilient learners.

### 4. Barriers to future attainment (for pupils eligible for PPG)

#### Academic Barriers

A Resilience in learning contexts.

B Building blocks in the early years, settling to learn and early phonics

C Emotional needs.

### 5. Planned expenditure

Academic year	£6,500	
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#### Quality of teaching for all

Action	Intended outcome(s)	What is the evidence and rationale for this choice?	Monitoring	When will you review implementation?	Actual outcome:
In class support with the use of teaching assistants and learning mentor. £4,000	Areas of need will be identified rapidly and short sharp interventions will be put in place to overcome barriers.	All staff are aware of the process of identifying need and catering for this need. Plans are tracked using our online tracking system Progress is key for all pupils, slow movers are identified quickly. High aspirations for all pupils regardless of age and stage of pupil	SMT SENDCo & PP Governor	Every half term or as required. No delay should be had where a need has been highlighted.	Pupils make at least expected progress from their starting points. Pupils continue have high aspirations for themselves.

Action	Intended outcome(s)	What is the evidence and rationale for this choice?	Monitoring	When will you review implementation?	Actual outcome:
Training and Development for staff £840	Increased knowledge of staff enabling them to support pupils more easily.	Continuing training needs All staff to complete attachment training	SMT, SENDCo & PP Governor	Termly	Quality of provision improves.
Woodland school support. £500	Pupils have opportunity to learn about the outdoors and develop physical skills and adventure.	Pupils are highly motivated by our outdoor provision. Rural setting of school is perfect for outdoor opportunity and engaging pupils in challenging activities	Woodland school lead, SMT and PP Governor	Termly	Pupils become more resilient. Pupils engage with the outdoors and interact socially with peers and other adults. Pupils gain confidence and develop other interests.
Equipment £760 (3x laptops)	Pupils have access to resources via laptops	Pupils have access to on-line resources. Supporting those children with no access to internet at home	SMT	Review equipment as required	All children have equal opportunity and access to online resources.
Educational Visits £400	Pupils to have access to all school opportunities.	All pupils attend visits, including residential visits.	SMT	Termly	All children have equal access to opportunities.

Anticipated expenditure	£6500
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## 6. Additional detail

We plan our pupil premium spend to build on the work completed over the years. This ensures that there is quality of provision across the time each pupil is in school and consistency which is essential for progress. We plan to enrich the lives of all pupils through our creative curriculum and our mission is one of inclusivity – Aim High.

We know each of our pupils very well and communicate both formally and informally with parents/carers about their needs. The funding is monitored by Governors and the Head teacher reports back to the full governing body termly.

