

## Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

<b>Clive Church of England VC Primary School</b>	
Address	The Hill, Grinshill, Shrewsbury, SY4 3LF
How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?	
Overall grade	Good
The impact of collective worship	Good

School's vision
<p>I will lift my eyes to the hills. Where does my help come from?</p> <p>My help comes from the Lord, the Maker of Heaven and Earth. Psalm 121.</p> <p>Aim High.</p> <p>We are a small and very special school, with an overall caring Christian ethos. We strive together to reach the highest, both academically and socially, in a Christian context; we strive to develop an understanding of the Christian faith, as well as an understanding of other world faiths, cultures and customs.</p>
Key findings
<ul style="list-style-type: none"> <li>• Leaders have set out a vision that is lived out and reflecting the context of this school. This is a small school with a big heart for all in the community it serves.</li> <li>• All are supported to flourish in this strong and nurturing community. Everyone is treated with utmost dignity and respect.</li> <li>• Collective worship is central to school life. Strong and effective partnerships with the local church have a positive impact. However there is currently no shared understanding of spirituality.</li> <li>• Leaders monitor the impact of the school vision and associated values. However, monitoring by governors is less effective.</li> <li>• Pupils flourish in Religious Education (RE) because of the good teaching and being encouraged to think for themselves. The RE curriculum provides a safe and supportive environment to do this. Assessment in RE is underdeveloped.</li> </ul>
Areas for development
<ul style="list-style-type: none"> <li>• Establish a shared understanding of spirituality so that opportunities for spiritual development are further developed.</li> <li>• Extend the governors monitoring and evaluation of the schools vision so they are clear as to the next steps the school should take.</li> <li>• Develop an assessment system in RE so that all are secure in knowing what pupils can do and next steps are clear.</li> </ul>



## Inspection findings

Leaders have established a vision that is lived out in this community. The vision reflects the school community and is biblically based. Pupils are welcomed into the school and supported to flourish. It is described by a governor as a place where there is “a sense of deep contentment.” The vision is central to the leadership team decision making. They are skilled in providing the best opportunities for pupils. All are supported very well and encouraged to ‘Aim High.’ Leaders monitor and evaluate the impact of the vision and associated values as part of their strategic planning. However governors are not fully involved in the monitoring and evaluating of the impact of the vision on school life.

The school cares deeply for all the children and families that attend. It demonstrates a strong level of pastoral care and support for its pupils. The behaviour of pupils is exemplary. The pupils know to whom they can talk if they require any help or support at school. The older pupils act as role models for the younger pupils. Pupils treat each other with respect and offer friendship to each other. They are a delight and a real credit to the school. This is a very strong and nurturing community, supporting all to flourish. Parents speak very highly of the leaders and say they are extremely reliable. Parents talked about the ‘warmth and love’ and the foundations that their children have at Clive ready for a successful future. Dignity and respect are watchwords for all in this supportive community. Staff speak very highly of the support they give and receive from each other including leaders at all levels.

The role of collective worship plays an integral part in school life. It allows the whole school family to come together. As well as impacting on pupil well-being, collective worship also impacts on the development of spirituality. The time spent in collective worship is valued, and stillness and prayer offer moments of reflection on the learning shared within each worship. The pupil worship team have benefited from the diocesan training, as part of the MAT, to reflect on collective worship leadership. They used this training to develop and plan together their next steps as they plan, lead, and evaluate collective worship weekly for the rest of the school. The worship team also lead worship in the local parish church for the families at Harvest, Christmas and Easter. Parents enjoy attending worship led by their children. The school has positive and effective relationships with the church. The Assistant Headteacher is invited to attend the local church leadership meetings and the vicar greatly appreciates the contribution she makes. Church and school partner for many events to engage the community. Most recently children and families enjoyed an Easter Egg Hunt around the village living out the vision together.

Carefully chosen priorities shape the curriculum to reflect the location of the school. Learning is planned to make the most of the beautiful environment within which the school is situated. The opening up of horizons and preparing pupils for the wider world is a priority. Younger children learn all about the importance of bees and bee keeping. The vicar is a beekeeper and shares his skills and knowledge with the pupils. Parents share how much their children enjoy learning about bees, talking about it at home and the school bee friendly garden. Pupils are very appreciative of the place in which they live and go to school. One pupil commented that they are “Blessed to live here in this part of God’s world” when describing their school. It is clearly evident that pupils are encouraged to value and look after nature and all within it. The curriculum benefits from being built around the opportunities available to pupils in their location and thus all enjoy coming to school and learning together especially in their forest and outdoor areas. The curriculum is made accessible to all and all pupils are supported to succeed. The vision is evident in the curriculum, enriching the Christian education at this school. Vulnerable pupils and those with special educational needs or disabilities (SEND) are well-supported with work well matched to their needs.

Prayer is encouraged at Clive, particularly in the outdoor environment. Pupils have natural and varied opportunities for prayer outdoors, including a prayer shed for quiet reflection. Prayer is led by the older pupils as part of collective worship. There is a school prayer, lunchtime prayer and end of the day prayer used daily by pupils as part of the natural opportunities. The Lord's Prayer is also displayed in each classroom and said together in worship. Prayer and reflection areas indoors are not used as effectively as they could be to support pupils' spiritual development. The school is developing this aspect so that children have the same opportunities as they do outdoors to reflect and pray. Some opportunities for further spiritual reflection are planned throughout the curriculum but there is not yet a shared understanding of spirituality that is articulated by all.

Pupils are committed to their local context and the world in which they live. They very enthusiastically engage in collecting items for the local foodbank having created posters to inform the community about the importance of this. They also support many charities. Pupils spoke very passionately about the bake sale that they organised for the Ukraine crisis. Pupils are also aware of the difference that they can make environmentally with one pupil commenting "God's world should be nice and tidy." This is helping pupils to develop their understanding that they can be a voice for change and actions that they take are making a difference. They are keen to re-establish links with Kaptakeny in Kenya further developing the links they had prior to the pandemic. Staff wish to continue to visit and support schools in the town and host teachers at Clive.

RE is a strength and expresses the school vision well. It is taught in a variety of ways and pupils are enthused to ask questions. The curriculum introduces pupils to a range of cultures and beliefs alongside Christianity. Pupils draw comparisons and discuss similarities between Christianity and world religions. Big questions are discussed which encourages reflection and pupils are keen to talk about their learning.

Clive is an effective church school where adults and pupils' flourish. This is a small school, on a hill, with a big heart for all in the school and the community that it serves. It knows its pupils very well and loves them. Adults and pupils live out the vision in a unique school family, demonstrating respect, responsibility and resilience together.

Information			
School	Clive Church of England VC Primary School	Inspection date	26 April 2023
URN	148505	VC/VA/Academy	Voluntary controlled
Diocese/District	Lichfield	Pupils on roll	94
Executive Headteacher	Nicola Brayford      Assistant Headteacher: Sallie Watts		
Chair of Governors	Revd. Paul Cawthorne		
Inspector	Sara Goddard	No.	976