

Intent statement

At Fields Multi Academy Trust, our EYFS curriculum is designed to encourage children to be independent in their outlook to learning giving them the opportunities to broaden their experiences. We encourage positive relationships between children, with staff and between school and parents. We recognise that all children have different starting points and therefore value prior learning, facilitate new learning and build an environment that encourages children to ask questions in a safe and supported place. We provide child centred, hands on learning through the interests of the children both indoors, outdoors and in our woodland area. Communication is a basis for all future development and so we teach and encourage good communication and listening skills through a variety of activities, to ensure that children have the necessary skills to access future learning. Each of our schools' values are embedded in our approach to learning and we encourage children to use these values in their daily lives. Each child is unique and so we pride ourselves on knowing each child and their family. Combining all of these intentions together will provide the best foundation for learning and a smooth transition into KS1.

Implement Statement

The implementation of curriculum is set out in our EYFS Curriculum Statement.

It aims to provide a rich curriculum through which the children can see themselves, their home environment and our community through our learning and resources. Furthermore, our curriculum opens windows onto new environments and communities in order to broaden the children's experiences. Our curriculum aims to inspire children to begin a positive journey through school and to prepare for key stage one. As a school, we have designed our Early Years curriculum to reflect the individual needs of our children and as such it is regularly reviewed. Whole school curriculum plans show progression in all subjects from Nursery to Year 6 and reflect our EYFS curriculum statement.

Impact Statement

Our impact on EYFS children should be to have happy, rounded children who feel confident and ready to move on to Key Stage one. They are inquisitive in their outlook and eager to find out more. We continually review our curriculum to ensure that this is the case and to keep in line with our current cohort and their needs and interests.

It is vital that we find out about the individual child and their starting point and so discussions with parents are crucial for this. We continue to maintain regular dialogue with parents both formally and informally, to keep them up to date. Children who present additional needs are quickly identified and support is put in place either by internal intervention or outside agencies.

Progress is measured through our daily observations, through our assessment of our milestones and observations from parents and staff on Tapestry. These inform our planning and next steps. Our summative assessments are moderated across the Multi Academy Trust to ensure rigour is maintained. Governors are informed through reports and meetings of the progress within EYFS and any changes we make to our curriculum. EYFS forms an integral part of the School Development Plan.