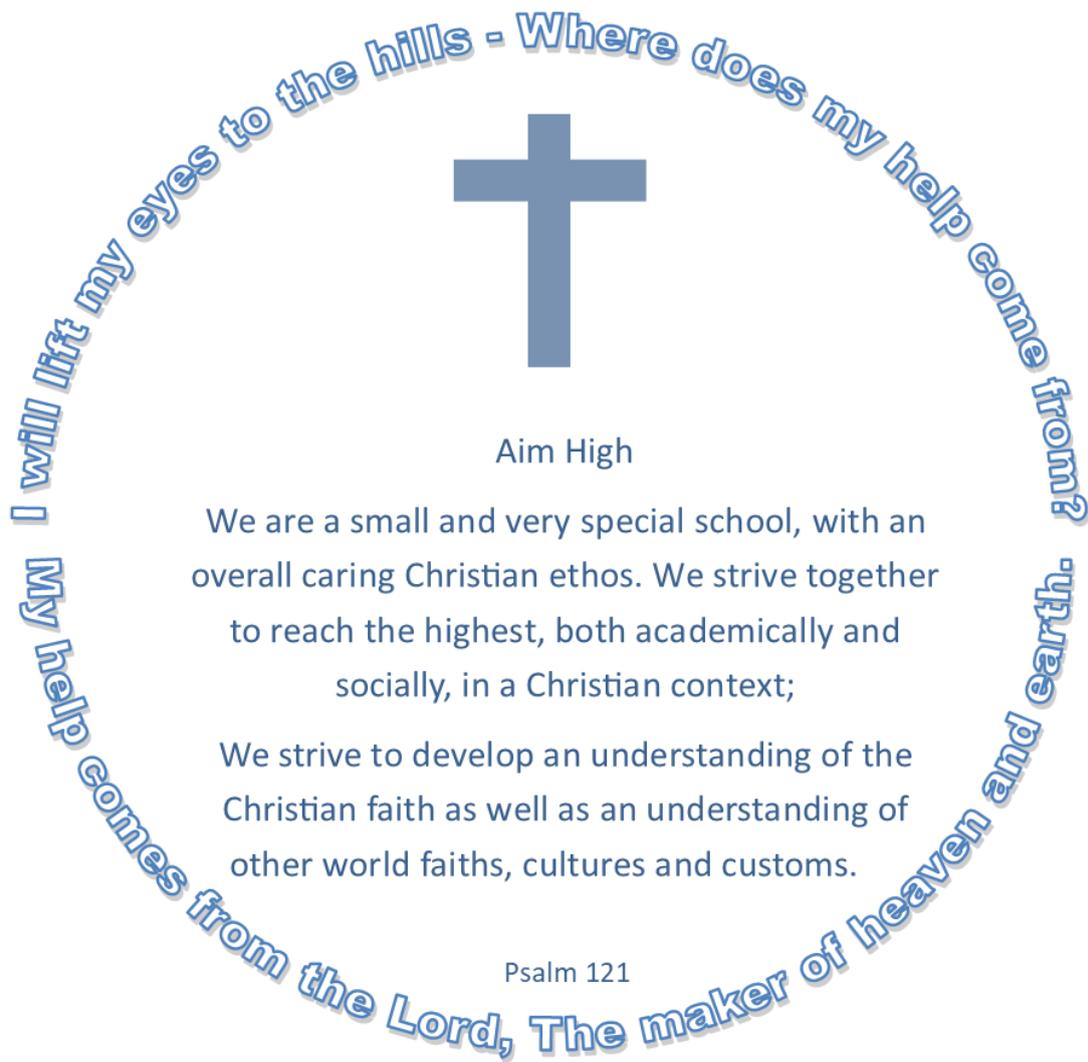


Spiritual, Moral, Social and Cultural Policy



Clive Church of England Primary School and Nursery

Date of last review: May 2022
Date for next review: May 2024



Aim High

We are a small and very special school, with an overall caring Christian ethos. We strive together to reach the highest, both academically and socially, in a Christian context;

We strive to develop an understanding of the Christian faith as well as an understanding of other world faiths, cultures and customs.

Psalm 121

Respect, Responsibility, Resilience

Clive CE Primary School and Nursery is committed to safeguarding and promoting the welfare of children and adults at all times and expects everybody working with us to share this commitment.

At Clive CE Primary School we consider the pupil's spiritual, moral, social and cultural development to be the centre of our school ethos and the responsibility of the whole curriculum.

Aims of SMSC

As a Church of England school, we provide an education that provides opportunities so that pupils can explore and develop their own values and beliefs, spiritual awareness, high standards of personal behaviour, a positive caring attitude towards other people, an understanding of their social and cultural traditions and an appreciation of the diversity and richness of other cultures.

SMSC has particularly strong links to our Religious Education, Collective Worship and PSHE curriculum. Within all curricular activities, children are encouraged to reflect on the significance of what they are learning, to recognise any challenges to attitudes and lifestyle and to recognise a spiritual dimension to their lives. All pupils are given a range of opportunities to reflect upon and discuss their beliefs, feelings and responses to personal experiences.

Spiritual Development

We see spiritual development as the way pupils acquire personal beliefs and values, especially on questions about religion, whether life has purpose and basic personal and social behaviour.

We aim to provide learning opportunities that will enable pupils to:

- Enhance their spiritual awareness through quiet reflective times and spaces;
- Experience stilling/mindfulness through the curriculum;
- Sustain their self-esteem in their learning experience;
- Develop their capacity for independent and critical thought;
- Develop their emotional awareness and express their feelings;
- Empathise with others;
- Discuss their beliefs, feelings, values and responses to personal experiences;
- Form and maintain worthwhile satisfying relationships;
- Reflect on, consider and celebrate the wonders and mysteries of life.

Moral Development

We believe that pupils' moral development involves:

- Acquiring and understanding of the difference between right and wrong and of moral conflict;
- A concern for others and the will to do what is right;
- Reflecting on the consequences of their actions;
- Learning how to forgive themselves and others;
- Developing knowledge, skills, understanding, qualities and attitudes in order for them to make responsible moral decisions and to act on them;
- Listening to the views of others and respond appropriately;
- Showing respect for the environment;
- Gaining the confidence to cope with setbacks and learn from mistakes;
- Telling the truth, keeping promises, respecting the rights and property of others and act with consideration for others.

Social Development

We believe social development is concerned with the skills and personal qualities necessary for individual to live and function effectively in society.

We aim to provide pupils with learning opportunities to be able to:

- Develop an understanding of their individual and group identity;
- Learn about service within school and in the wider community;
- Begin to understand social justice and a concern for the disadvantaged.

Cultural Development

We believe pupils' cultural development involves them acquiring an understanding of cultural traditions and an ability to respond to a variety of aesthetic experiences.

We want pupils to acquire:

- A respect for their own culture and that of others;
- An interest in others' ways of doing things and a curiosity about differences;
- An understanding of Britain's local, national and global dimensions and their place within it;
- Skills to contribute to the cultural richness of our school, community and country.

Development in SMSC will take place across the curriculum. All staff should seek a wide variety of opportunities to develop this understanding, such as:

- Talk about personal experiences and feelings;
- Express and clarify their own ideas and beliefs;
- Speak about difficult events;
- Share thoughts and feelings with other people;
- Explore relationships with friends, family and others;
- Consider other's needs and behaviour;
- Show empathy;
- Develop self-esteem and a respect for others;
- Develop a sense of belonging;
- Develop the skills and attitudes that enable pupils to develop spiritually, morally, socially and culturally e.g. empathy, respect, open-mindedness, sensitivity and critical awareness.